Berkeley County Planning Commission
Residential Development Public School Impact Analysis Form

(to be completed by developer’s agent and submitted along with the Preliminary Plat of Subdivision or Residential Site Plan/Land Development Unit)

1. Name of Development: ___________________________________________________________
   Location: ______________________________________________________________________

2. Address: ______________________________________________________________________

3. Phone: ________________________________________________________________________

4. Number and type of units proposed: _________________________________________________
   ______________________________________________________________________________
   ______________________________________________________________________________

5. Impacted School Districts:
   (note: this information may be obtained by calling the Berkeley County School Board, Office of Technology)
   Elementary: ____________________________________________________________________
   ______________________________________________________________________________
   Middle: _______________________________________________________________________
   ______________________________________________________________________________
   High: _________________________________________________________________________
   ______________________________________________________________________________

6. First year of impact 20_____  

7. Pupil yield factor – The number of elementary, middle or high school students expected to be generated by a single residential dwelling unit. These factors or multipliers have been approved by the Berkeley County School Board and are based upon historical information. The projected number of additional students is calculated by multiplying the number of dwelling units (by type) by the County average pupil yield factor (by dwelling unit type). The product shall be rounded to the next highest whole number. The pupil yield factors for housing type and school type are provided here below:

<table>
<thead>
<tr>
<th>Unit Type</th>
<th>Elementary School Students</th>
<th>Middle School Students</th>
<th>High School Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single-family Dwelling</td>
<td>.22</td>
<td>.08</td>
<td>.13</td>
</tr>
<tr>
<td>Townhouse</td>
<td>.23</td>
<td>.06</td>
<td>.11</td>
</tr>
<tr>
<td>Multi-family Apartments (rental)</td>
<td>.23</td>
<td>.05</td>
<td>.10</td>
</tr>
<tr>
<td>Multi-family Apartments (condominium)</td>
<td>.17</td>
<td>.05</td>
<td>.05</td>
</tr>
</tbody>
</table>
8. Number of students projected for each school district for first year of development/occupancy:
   Elementary: ________________________________________________________________
   Middle: ________________________________________________________________
   High School: ____________________________________________________________

9. Current enrollment and maximum rated capacity at affected schools:
   Elementary: ________________________________________________________________
   Middle: ________________________________________________________________
   High School: ____________________________________________________________

10. Current enrollment plus projected number of students to be generated by the proposed
development during years one, two, five and at final build-out (indicate in which year this will
occur):
   Elementary: ________________________________________________________________
   Middle School: ____________________________________________________________
   High School: _____________________________________________________________

11. Does the projected number of students exceed the State’s maximum rated capacity for each
affected school district? If so, please indicate the excess number of students, the maximum rated
capacity and the affected school districts.

**PLEASE NOTE:** This form is intended to provide guidance to the report preparer as to the general
nature and scope of the information which the Planning Commission requires. Please feel free to provide
this information in report form, or in the format of your choice.